## Donard National School

hone 053 9244295 Email <u>donardns@live.ie</u> www.donardnationalschool.com Poulpeasty Clonroche Enniscorthy Co. Wexford



Notification regarding the Board of Management's review of the Child Safeguarding Statement

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The Board of Management of St. Joseph's NS, Donard wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 18/06/20. [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's 'website <a href="https://www.education.ie">www.education.ie</a>

Signed: Melle Date: 3 4 20

Chairperson, Board of Management

Signed: Areed Parell Date: 21/10/20

Principal/Secretary to the Board of Management

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### **Child Safeguarding Statement**

St. Joseph's N.S. is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Procedures for Primary and Post Primary Schools 2017 and Túsla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Joseph's N.S. has agreed the Child Safeguarding Statement set out in this document.

- The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.
- 2. The Designated Liaison Person (DLP) is: Mrs Sinéad Parnell.
- 3. The Deputy Designated Liaison Person (Deputy DLP) is: Ms. Julie Breen.
- 4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In it's policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare.

#### The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- Develop a practice of openness with parents and encourage parental involvement in the education of their children and
- Fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 5. The following procedures/measures are in place:
- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures and Post Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and

Vulnerable Persons)Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
- Has provided each member of staff with a copy of the school's Child Safeguarding Statement.
- > Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
- > Encourages staff to avail of relevant training.
- > Encourages Board of Management members to avail of relevant training.
- > The Board of Management maintains records of all staff and Board member training.
- In relation to reporting of child protection concerns to Túsla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child's safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to this statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Túsla and the Department if requested.
- 7. This Child Safeguarding Statement will be reviewed annually or as soon as practicable, after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management 18/06/2020	This	Child Safeguarding	Statement was	adopted by the	e Board of Mana	gement 18/06/2020
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Signed; The Reliel Signed; Signed; Signed Parnell

Date; 18.06.20 Date; 18.06.20

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### **Child Safeguarding Risk Assessment**

#### Written Assessment of Risk of St. Joseph's NS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Joseph's NS

#### 1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One to one teaching
- Outdoor teaching activities
- Sporting activities
- School outings
- Swimming
- Use of toilet/changing areas in school
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements
- Care of children with special educational needs including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as:
  - o Pupils from ethnic minorities/migrants
  - o Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- o Pupils perceived to be LGBT
- Pupils of minority religious faiths
- o Children in care
- o Children on CPNS
- Recruitment of school personnel including -
- o Teachers/SNA's

- 3. The school has the following procedures in place to address the risks of harm identified in this assessment
  - All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
  - The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel (Staffroom)
  - School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
  - The school implements in full the Stay Safe Programme
  - The school implements in full the SPHE curriculum
  - The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
  - The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
  - The school has in place a policy and clear procedures in respect of school outings
  - The school has a Health and Safety policy
  - The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
  - The school has a codes of conduct for school personnel (teaching and non-teaching staff)
  - The school complies with the agreed disciplinary procedures for teaching staff
  - The school has a Special Educational Needs policy
  - The school has an intimate care policy/plan in respect of students who require such care
  - The school has in place a policy and procedures for the administration of medication to pupils
  - The school
    - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
    - o Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
    - o Encourages staff to avail of relevant training
    - o Encourages board of management members to avail of relevant training
    - o Maintains records of all staff and board member training
  - The school has in place a code of behaviour for pupils
  - The school has in place an AUP policy in respect of usage of ICT by pupils
  - The school has in place a Critical Incident Management Plan
  - The school has in place a Home School Liaison policy and related procedures
  - The school has in place a policy and procedures for the use of external sports coaches
  - Teachers and school staff cannot ring/speak to pupils on a phone/device/social media platform when teaching remotely without the consent of parents. If contact is needed by phone/email/social media platform/what's app for the child's learning, parents need to be present after giving consent.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of

"harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition

of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary

Schools 2017

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 18/06/2020. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed Mal Kalule

Date 18/06/2020

Chairperson, Board of Management

Signed Sinead

Parnell \_\_\_\_ Date 18/06/2020

Principal/Secretary to the Board of Management